

Kupenda^{for the}
children



Equipping Children with Disabilities to
Achieve Their God-Given Potential

FY19 ANNUAL REPORT

(July 1 2018—June 30, 2019)



673,364
Community
Members
Reached

41,170
Children's Lives
Improved

26,230
Program
Participants



Cynthia with students at the Kupenda-supported Gede Special School.

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Philip Knowlton—page 14

Message from Cynthia

our Founder & Executive Director

Dear Friends,

This was a big year for Kupenda. **We improved the lives of 41,170 children with disabilities this year . . . that is 4 times as many as last year!**

Kupenda's disability trainings for local leaders and counseling of families impacted by disability are helping to replace harmful beliefs and practices against children with disabilities with ones that promote access to education, medical care, and community inclusion. Because of our work with hundreds of volunteer disability advocates and funding from local sources, last year it only cost Kupenda \$15 to reach a child with a disability in need! That's 4 cents per day to improve a child's life!

Our ability to change mis-perceptions about disability and connect people impacted by disabilities to appropriate services is resulting in recognition from organizations around the world. **Last year, Kupenda's model of disability advocacy was used by partners in Zambia, Tanzania, Sierra Leone, and Kenya—and will be used by World Relief Malawi next year.** These partnerships came about after we presented our strong program results and shared our user-friendly resources and advice with colleagues in the international development community, many of whom are hungry for guidance on how to tackle the many challenges facing people with disabilities in low income countries. This is especially important at an international scale because **disability is a key component in 5 of 17 United Nations Sustainable Development Goals.** As a result, others are eager to learn from our success in **removing stigma and discrimination against people with disabilities by implementing low-cost programs that equip leaders and families as disability advocates.**

One of our founding board members recently asked me if I stand in awe of all we have accomplished since we sent 15 kids with disabilities to school in Kenya 20 years ago. I thought about it for a minute and said "no . . . I guess I just don't often dwell on our success because I know **there are still millions of children locked in back rooms or tied to trees who will die before anyone is able to tell them of their true worth.**" It doesn't mean I'm not grateful for the thousands of lives we have improved through powerful collaboration with our supporters, staff, community leaders, and people living with disabilities and their families. They all keep us going when the horrific situations we find so many children in threatens to overwhelm us. Every day they reveal what is possible when children with disabilities are given opportunities.

Thank you for transforming the lives of children with disabilities this year and for generations to come!

With Love and Gratitude,

Cynthia Bauer
Founder/Executive Director
Kupenda for the Children

Our Approach

Advocacy

Incorrect beliefs about the causes of and treatments for disability are often a larger obstacle for children with disabilities than physical barriers. Kupenda removes stigmas related to disability by educating leaders and communities through trainings, public events, family counseling, and informative resources.

Education

Consistent access to high-quality education gives children with disabilities life and career choices that otherwise would not be available to them. Kupenda supports this goal by providing special education teachers, school supplies, teacher trainings, construction of school facilities, and boarding school fees.

Medical Intervention

Many parents and caregivers of children with disabilities are unaware of and/or unable to afford the medical care these children need. In response, Kupenda provides funding, referrals, and transportation to help children access medical services such as physical therapy, doctor visits, surgeries, medication, food, and equipment.

More than a billion people in the world have a disability severe enough to limit their participation in family, community, and political life. In many areas of the world, people with disabilities are believed to be cursed, leading to their neglect, abuse, rape, and murder.

When we transform harmful beliefs related to disability, children with disabilities experience improved inclusion, health, and education access.



Key FY19 Figures

Beneficiaries

- Medical = **2,012**
- Education = **15,292**
- Advocacy = **23,866**

Global Workforce

- **4** U.S. staff
- **11** Kenya staff
- **349** active community leader disability advocates

Kupenda Income

- **\$966,884**
- Kenya raised = \$383,947 (**38%**)

OUR RESPONSE

Through 3 programs, we equip families and leaders to create a community where people of all abilities experience increased access to health, education, and loving inclusion.

Our Story

- 1998** Cynthia, Kupenda's U.S. co-founder travels to Kenya as a biologist and learns that, in Kenya, people like her who live with a disability experience extreme discrimination, neglect, abuse, and even murder.
- 1999** Cynthia meets Leonard, a Kenyan special needs teacher and Kupenda Kenya co-founder, who introduces her to children with disabilities on the Kenyan coast.
- 2000–2002** Cynthia and Leonard begin to collaborate on small-scale projects to that help Kenyan children with disabilities access education and medical care.
- 2003** A growing network of supporters and increasing awareness of the needs of Kenyan children with disabilities inspires Cynthia to register Kupenda for the Children an official US 501(c)(3) nonprofit.
- 2006** A teacher's death due to false information about disability from her pastor inspires Kupenda to develop a training program for community leaders related to harmful beliefs related to disability.
- 2008** To improve locally-led, long-term solutions, Leonard registers Kuhenza for the Children an official Kenyan nonprofit.
- 2013** Kupenda's disability training proves to effectively equip pastors, traditional healers, and government officials to address disability in their communities.
- 2016** Improved quality of life among Kupenda's beneficiaries and interest from leaders and organizations inspires Kupenda to document and disseminate its Disability Advocacy Training program more broadly.
- 2017–TODAY** Rising national and global interest in Kupenda's model results in the training of **community leaders** as disability advocates who are now supporting **thousands of children in 4 nations**.



Cynthia Bauer (Kupenda's founder and executive director) with Leonard Mbonani (Kuhenza's founder and executive director) and students at a special education school their organizations have been supporting for more than 20 years.

Pendo's Story: How Our Model Works

Picture a little girl

Pendo, 14, was born with cerebral palsy. It's challenging for her to sit up straight and hold items in her hands. She also has difficulty speaking and walking.

Pendo's father is ashamed of her and thinks her disability was caused after her mother was bewitched—many people in the community also believed this. Pendo's mother keeps her hidden to minimize the stigma and gossip from their neighbors.

Pendo is locked in her room all day and never attends family gatherings. Because her cerebral palsy impacts her ability to eat on her own and the family is very poor, her parents often struggle to feed her, so she often goes hungry and is severely malnourished.

Now picture a pastor

Pastor Waswa's church is in Pendo's village. One day, he is invited to attend a workshop where he meets the Kupenda staff and learns that disabilities are not caused by curses, witchcraft, or sins. He also learns that there are medical causes for disabilities, and there are interventions and support that can improve quality of life for people with disabilities. For the first time, he hears about the legal rights of people with disabilities and how the Bible reveals loving inclusion of people with disabilities in all aspects of family and community life.

After the workshop, Pastor Waswa develops and delivers a sermon about loving people with disabilities and caring for them. One of his church members comes to see him after the sermon and tells him about Pendo.

One day, Pastor Waswa visits Pendo's home

He tells Pendo and her parents they are loved. He listens to their needs and invites them to church. He prays for the family and counsels them on her rights and their responsibility to help her access affordable, appropriate care and education. When the father has a hard time believing that Pendo is not cursed, Waswa is compassionate. He returns several times to counsel the family. Several church members accompany him.

Today Pendo has a new life

A few months ago, Pendo and her mother began attending Pastor Waswa's church where they have been welcomed by a loving and supportive community. The church has also raised funds for transportation so Pendo can start going to a local hospital for physical therapy. They also bought her a mattress, bedding, and clothes, and each month, donate food supplies to her family.

Pendo's parents now bring her to family gatherings, weddings, and the hospital when she is sick.

Pendo feels that her life began when she met Pastor Waswa.

This is what we see

Not once but hundreds of times each year. With thousands of children.

Kupenda's work transforms the ways that leaders like Pastor Waswa, parents like Pendo's, and community members like Pendo's neighbors feel about people with disabilities. And that transformation inspires action. And that action saves lives.



Kupenda's Pathway to Change

THIS YEAR

Kupenda trained **1,171 local leaders** like pastor Wasawa as disability advocates.

Those leaders educated **23,097 community members** like Pendo's neighbors about how to care for children with disabilities.

Those leaders and community members improved education, health, and inclusion for **41,170 children** with disabilities like Pendo in **4 nations**.

Kenya Advocacy

We teach them why

Kupenda educates leaders, residents, and parents about why it is important to care for the needs of children living with disabilities and protect their rights to education, medical care, and inclusion in all aspects of community life . . . no matter what their level of ability.

They show us how

When equipped with the accurate knowledge and user-friendly tools, these local leaders and families then determine how to create long-lasting changes in their society to ensure the needs of children with disabilities are met.

Kupenda supports these advocates in transforming communities that fear, neglect, and abuse children with disabilities to ones that love, care for, and include these children.

This year, 23,866 children's lives improved because of Kupenda's advocacy activities.

23,097 community members participated in 200 public gatherings and meetings where they learned about the rights and potential of people with disabilities

126 government representatives participated in 29 meetings to improve policy and increase implementation of disability legislation

1,604 family members and individuals impacted by disability received counseling and guidance from Kupenda staff and community advocates

1,045 religious and spiritual leaders participated in 33 meetings where they learned about the rights and potential of people with disabilities

Advocacy Center Land Secured

This year, our partners at Rees-Jones Foundation visited us in Kenya for just one hour. In 60 minutes, they were so moved by our program impact and staff commitment that they made a spontaneous and generous gift so we could purchase 4 acres of land for Kupenda's first-ever Disability Advocacy Center. We purchased the land in March and will construct the buildings over the next 4 years.

This Center will enable us to train hundreds more community leaders and improve the lives of thousands more children with disabilities each year.





Children in Kupenda's school-based early intervention and therapy programs.

One Little Workshop. One Big Impact.

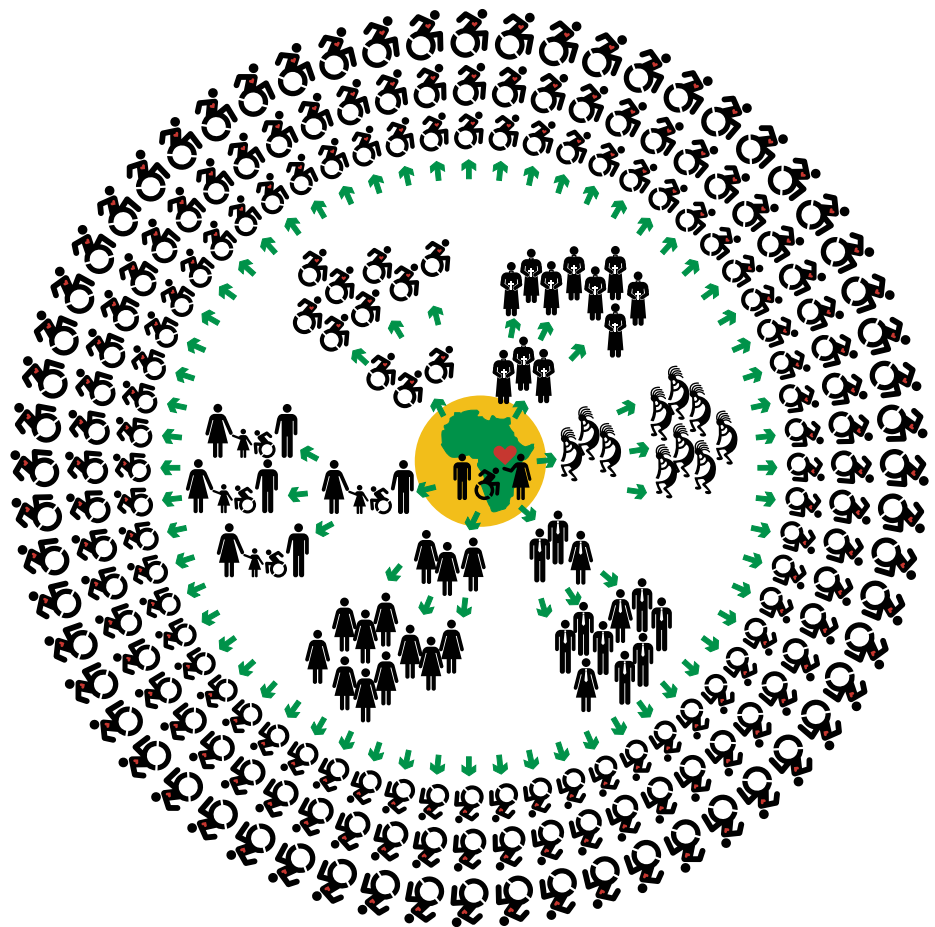
An 18-month, mix-method program evaluation showed that, on average

- 1 Kupenda disability training workshop costs just **\$300**
- **25 leaders** participate in each workshop
- After the workshop, **65% of the trained leaders act** on behalf of children with disabilities

This means that just 1 workshop results in

- **Disability sensitization** activities that reach **5,070 community members**
- Counseling and referrals that **improve the lives of 396 children** with disabilities

Kupenda trains local leaders and families impacted by disability to sensitize their communities about disability justice and care. Each of our low-cost, one-day trainings result in thousands educated and hundreds of children's lives improved each year. This work multiplies as the trainees support more children and train their colleagues to work alongside them as disability advocates.



Kupenda leaders



Pastors



Traditional healers



Government representatives



Women's groups



Families impacted by disability



People with disabilities benefiting

Where Are They Now?

How our trained local leaders continue to advocate for children with disabilities in their communities!



Salome Nasoro Mweni, Traditional Birth Attendant and Herbalist

Four years ago, Salome participated in Kupenda's first Disability Training for Traditional Healers and learned how some traditional practices (like cutting, burnings, and exorcisms) can be harmful to children with disabilities. Salome now encourages her traditional healer colleagues to attend Kupenda's trainings and works with medical professionals to lead the same kind of trainings. She also started a parent support group where mothers of children with disabilities learn how to care for their children and earn an income to support them. Salome is earning an income herself from the hospitals when she refers families for care and through a university that markets her effective herbal remedies.

"I see other traditional healers with these cultural beliefs which they strongly hold but after the session, I see them a change."



Karisa Baya, Chief of Langobaya

After Chief Baya completed a Kupenda's Disability Training for Government Leaders he identified more than 250 children with disabilities in his community and referred them for medical care and educational assessment. He also began working with Kupenda and local donors to secure land and funding for a new special school for children with disabilities. This school has been constructed and many children from his community are now attending and being educated for the first time in their lives!

"Before being called by Kupenda, we really used not to know what we could do to [help] those children. But having been put through programs and the sensitization, and the drive force from the parents, now is when we can join hands and now look for the future of these children."



Francis Kadenge, Pastor

In 2017, Pastor Kadenge completed a Kupenda's Disability Training for Pastors. Since then, he has been giving sermons and public talks on disability justice and visiting families impacted by disability to offer them counseling, service referrals, and invitations to his church. He also provides transportation to help those with mobility challenges access church and medical and education services. This has prompted other churches to ask Pastor Kadenge why he is taking people from their churches. Pastor Kadenge responded,

"I don't want to see people with disability left outside and not attending your churches. That's why I've taken the initiative. You need to bring them to your church then."

So the other churches are also now starting to provide transportation and care for people with disabilities. Pastor Kadenge also went to talk to the nearby dispensary about the rights of people with disability. This inspired the health care staff there to come to his church and serve the disabled population. Now Pastor Kadenge's church is an outreach center for people with disabilities!



“I’m Not Alone”

A Mother Reflects on Her Support Group Experience

“The parent’s support group has taught me to learn and accept this child and it has enabled me through the soap project. If I get soap, I can sell it or use it at home, so I feel empowered.

When I came and saw the children with severe disabilities, I felt ‘Oh I’m not alone...I feel encouraged.’ (her child has cerebral palsy)

I have been advising [other parents of children with disabilities] or visiting them and telling them to not hide their children but to bring them out and also referring them to this group so they can meet for assessments and so they can be referred to the hospital or school.

Being in a parent support group I feel part of a family.”

—Mother of Emanuel Kalama Dominic, 5

Global Expansion

Our world is home to a billion people with disabilities—many of whom are suffering unnecessarily because of discrimination, untrained caretakers, and leaders who perpetuate harmful beliefs and practices related to disabilities.

But Kupenda is changing all that. By teaching about disability causes, care, and laws with a lens of compassion, cultural sensitivity, and love. And by sharing our low-cost model and powerful results so others can do the same. Here's how we reached 41,170 more children around the world, just last year:

100 development leaders learned about our disability model through meetings and conference presentations

16.1 million people received newspapers and radio broadcasts about the impact of our advocacy work in the U.S. and East Africa

26 key staff of international organizations met us and received copies of our model and results

15 disability training resources were developed and distributed in hard copy and through our new Online Library

150 Zambian, Sierra Leone, and Tanzanian leaders completed our trainings as part of pilot programs in new nations

74 parents and students were trained on Abuse Prevention of children with disabilities in our first pilot of this new workshop



Children in Kupenda's school-based early intervention and therapy programs.

World Wide Partnerships

Kupenda's disability trainings are inexpensive, time-efficient, and easy to implement thanks to our staff members' technical expertise, as well as our facilitation guides and resources.

These trainings are tailored for pastors, traditional healers, government leaders, and families impacted by disabilities and can be customized to the cultural and literacy needs of any population.

Last year **8** organizations in **4** nations ran Kupenda's trainings for community leaders.

These workshops equipped **1,171** community leaders as disability advocates who educated **480,568** community members about disability justice and improved the lives of **41,170** children with disabilities.



Family impacted by disability who benefited from Kupenda's disability inclusion trainings in Sierra Leone.

Making Programs More Inclusive of People with Disabilities in Sierra Leone and Malawi

Sierra Leone

This year, Kupenda and Kuhenza's executive directors visited Sierra Leone and ran Pastor Disability Trainings for 50 pastors in partnership with Eduations, the International Theological Education Network, The Reformed Bible Institute, and Enable The Children. After the trainings, the pastor trainees taught their congregations and communities about disability justice, visited families impacted by disability, and gathered families impacted by disabilities to their churches to find out how they could best support them. With support from Kuhenza's director, a trained special needs teacher, Eduations also organized and facilitated a disability training for teachers at their 13 schools. These trainings equipped the teachers to be more inclusive and address the challenges many children with disabilities were facing in their schools. In just a year, because of these interventions, hundreds of

children with disabilities (like those pictured here) have benefited from counseling, service referrals, and loving inclusion in church, school, and other aspects of community life.

Malawi

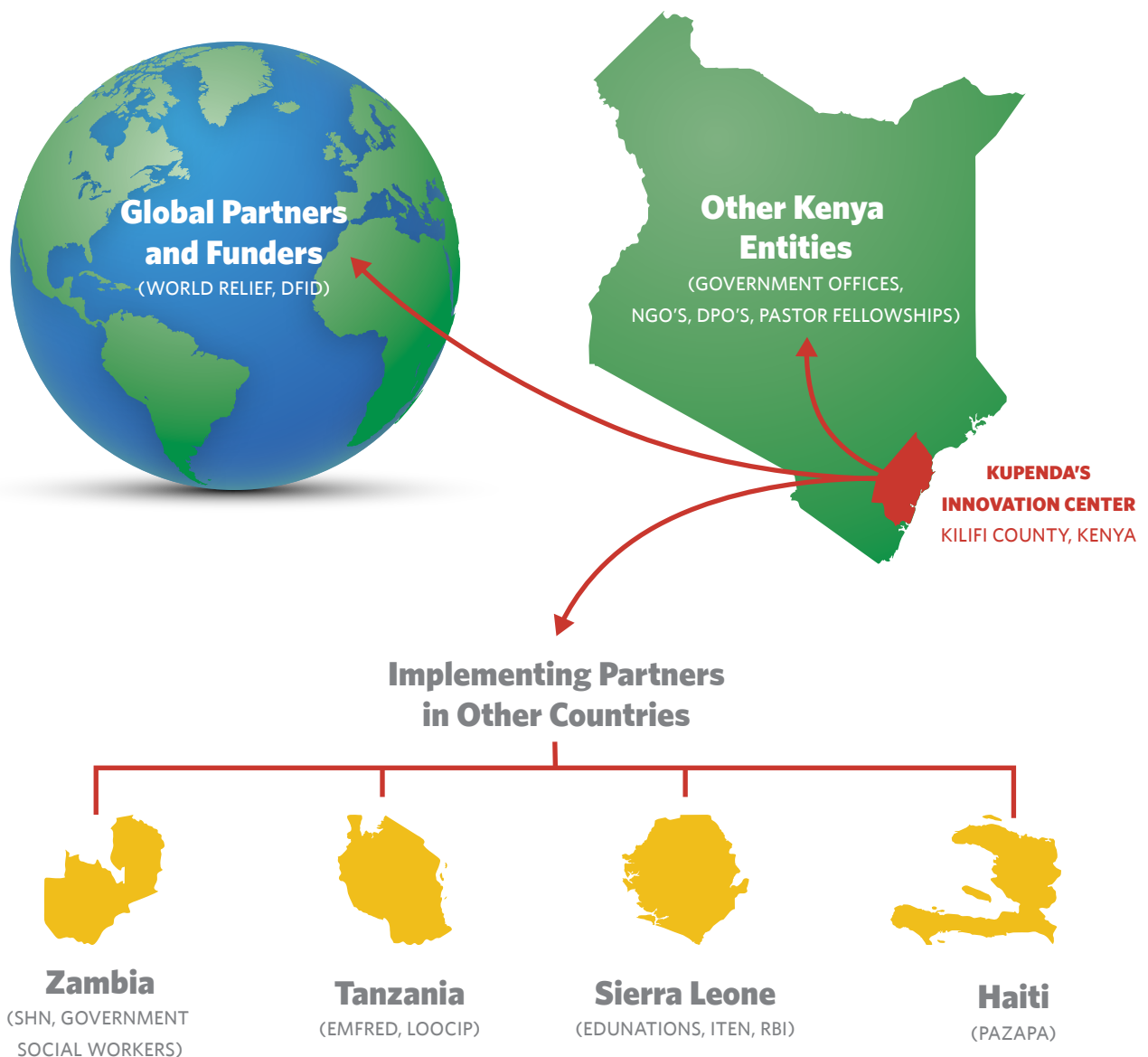
The success of Kupenda's project in Sierra Leone also inspired World Relief to invite Kupenda to visit their Malawi office and advise the organization on how to make their programs and materials more inclusive of people living with disabilities. During the visit, Kupenda conducted a needs assessment and brief trainings with the Malawi team. World Relief then earned a grant through which Kupenda is now working with the Malawi team to develop, formalize, and test disability inclusive content that will enable their programs to support more people with disabilities around the world.

Kilifi County, Kenya is Kupenda’s Innovation Center. It’s where we develop, test, measure, and revise our programs until we are confident that they are cost-efficient and highly effective in improving the lives of children with disabilities.

Then we scale those interventions by developing tools and resources that can be used by other leaders, organizations, governments, and

activists to save and improve the lives of children with disabilities in their communities around the world.

Test → Refine → Scale = Lives Saved



Education



Students at a Kupenda-supported special needs boarding school in Kilifi, Kenya.

"From what I've learned at school I know how to write, I know how to read - things I could not do at home. I had a bad life at home. Because I had a disability [cerebral palsy] people used to not love me. My father said he did not want me. I'm all alone at home. But at school I have more friends than at home."

—Gladys Nzai, 19

Many Kenyan families do not have enough money to send their children with disabilities to school. Many also believe these children will never be able to learn or work, so do not send them to school even when schooling has no cost.

In response, Kupenda teaches families and community leaders that these children are valuable and have a legal right to access education, whether or not they are able to learn in the same way as children without disabilities. Community leaders and families are

now connecting children with disabilities to appropriate schools. Additionally, students with disabilities are showing others that they can now sit, stand, walk, speak, write, and even work for the first time in their lives because they were enrolled in school and given a chance to learn.

This year, because of Kupenda's support, 15,292 children with disabilities experienced improved education access, quality, and outcomes.

256 students at **7** special units received learning materials

12,281 students benefited from improved teaching quality of **94** teachers and education program directors

1,097 students received school fees and educational support

241 students were in classes with Kupenda-funded staff at **4** special needs schools

190 students attended classrooms with improved infrastructure at **3** education facilities



For the First Time, a Vocational School and a Teaching College Accept 20 Students with Hearing Loss

"I felt motivated and I really wanted to move further in my studies, so that's what I did. After finishing class 8 I went to high school and now I encourage other children to do the same."

—James Edward

Each year, more youth living with disabilities complete high school thanks to Kupenda's advocacy and child sponsorship program. Unfortunately, most of these young adults struggle to find institutions they can attend that are accessible to people with hearing loss.

This year, after numerous meetings, Kupenda's new Program Director, Martha Karo, inspired the *Gede Youth Polytechnical Institute* to accept 12 of our young adults who are deaf. Our staff also worked with local leaders to inspire the *Nesbony Teaching College* to accept 8 hearing impaired students who are now being trained as educators for The Deaf.

In the coming years, these 20 students will show other schools and employers that children with disabilities can succeed in higher education and the Kenyan workforce!



With support from Kupenda, James Edward learned fluent sign language, completed his schooling, and was accepted into the Nesbony Teachers College where he is now studying Early Childhood Education. He continues to volunteer as a teacher for students with hearing loss at his alma mater, the Gede Special School. James is among the first deaf students in his community to be accepted into college and trained for a profession. He is helping to show his community that people living with disabilities can achieve academically and professionally.

Medical

In communities throughout Kenya and around the world, children with disabilities are viewed as a burden. Resources for food and medical care are reserved for more productive, contributing members of society.

In response, Kupenda teaches families and community leaders about the value of these children and their right to access quality health care and adequate nutrition.

These trainings inspire and equip leaders and families to provide timely, effective care for children with disabilities.

This year, because of Kupenda and Kuhenza's trainings and support, 2,012 Kenyan children with disabilities received the following life-saving medical care and services.

186 students received care from **6 health care staff** at 3 schools

1,068 children with disabilities received **medical care and therapy services**

105 health workers and families participated in 6 trainings specific to disability issues

32 parents trained to provide **physical therapy** for their children

38 children with disabilities and their families received **nutritional support**

66 children accessed **assistive equipment**



Prescovia is one of the many children in Kupenda's programs who are benefiting from physical and speech therapy. Just a few years ago, Prescovia was malnourished and unable to speak or even hold up her head. Fortunately, a Kupenda-trained pastor met Prescovia and counseled her parents about her rights and available services to help her. The pastor also helped Prescovia's parents enroll her in a Kupenda-supported special needs boarding school. Prescovia is now progressing well every day and is able to express her needs. There is hope of much more progress in the years to come.

Jeremy's Story: More than Mobility

Jeremy the Determined

When Jeremy first came to the Kupenda-supported Gede Special School, he was brought by his grandmother on her back. He could not crawl. He could not sit. But with therapy, he started crawling and then started walking.

Jeremy the Friend

And as he walked, he found a very good friend, Mohamed. Jeremy pushes Mohamed in his wheelchair and the wheelchair provides some support to Jeremy as his walking is a little unsteady. First thing every morning, Jeremy will get out of his dorm and find Mohamed to help him get ready for the day. They are always together laughing and enjoying life. Jeremy knows what it is like to be unable to walk so he understands Mohamed's challenges in a way few others can.

Jeremy the Leader

Now Jeremy has totally changed. He is an advocate for other children. He has many friends. Other children will move from where they are and come to where Jeremy is. If Jeremy hears one of them crying, he will go to the child. And if he finds that the child is being beaten, he will fight that person -- even if he's a grown up.

Jeremy the Change Agent

Before Jeremy came to Gede Special School the community did not accept him. Even his own mother went away and departed from the father because of Jeremy and married another man. But now, the people in the community have changed because they have seen Jeremy grow and develop. They used to see him being carried, everything done for him, but now he is independent, and this has encouraged them. At home, he even owns a nice house.



Jeremy and Mohamed heading to class together.

Management and Fundraising

Last year, it only cost Kupenda \$15 to reach a child with a disability in need.

That's just 4 cents per day to improve a child's life!

Every dollar invested in Kupenda's management and fundraising efforts equips our team to oversee and expand this work, benefitting thousands of children with disabilities every year.

Program Management

Our U.S. and Kenyan teams together . . .

- Published **17 articles** about the impact of our work in U.S., Tanzanian, Ugandan, Rwandan, Burundi, and Kenyan newspapers with a combined readership of more than **16.1 million people**
- Made first-time **presentations** about our work to more than **200 individuals** at **59 organization meetings** and **8 international conferences**
- Shared our **advocacy resources** to **50+ partners** at meetings and through our new open-source Online Library
- Welcomed **2 new staff members** and **1 new board member** to support our growth

Kenya Fundraising

Our Kenyan team . . .

- Earned **38% of our income** through foundation grants, fundraising events, income-generating activities, and capital projects funded by local philanthropists and government leaders
- In partnership with Kupenda, earned a **\$24,600 grant** to buy land for our first-ever Advocacy Center that will quadruple our outreach and impact over the next five years
- Convinced the **Kilifi County government** to commit **\$168,000** to build 5 Early Childhood Education Classrooms
- **Trained schools and government offices** in fundraising for children with disabilities:
 - Helped 12 primary school head teachers to submit National Fund for the Disabled of Kenya grants for the special units
 - Supported the Marafa Special School Board to fundraise for a dormitory
 - Supported the Magarini Sub-County Director to fundraise for construction of a dormitory

U.S. Fundraising

Our U.S. team . . .

- Raised **\$353,135** in grant funding, **73%** of which was from returning funders and **27%** from new funders
- Raised **\$67,144** in individual donations and **\$59,851** in in-kind donations and corporate gifts
- Welcomed **215 guests** to our Second Annual Spring Celebration event and raised **\$40,000** for children with disabilities



Child with cerebral palsy doing exercises with his mother during a physical therapy training session for caregivers.

Our Guiding Fundraising and Management Principles:

- Diversify funding sources for sustainability and security
- Rely on public generosity as a vital source of funding
- Pool donations for greater impact on the lives of children with disabilities
- Follow a reserves policy to ensure financial security
- Ensure financial transparency at all times

Leaders Commit \$168,000+ toward Early Childhood Classrooms for Children with Disabilities!

Because a child's brain is most capable of change between the ages of 0 and 3, early intervention programs have shown to significantly improve learning, behavior, and health outcomes among infants and toddlers. Interventions provided earlier in life are also more effective and less costly to the child's family and community.

In response to these findings and significant early childhood education (ECE) success in our programs, Kupenda's Kenya Director, Leonard Mbonani, has been working tirelessly to advocate for ECE classrooms for children with disabilities.

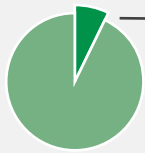
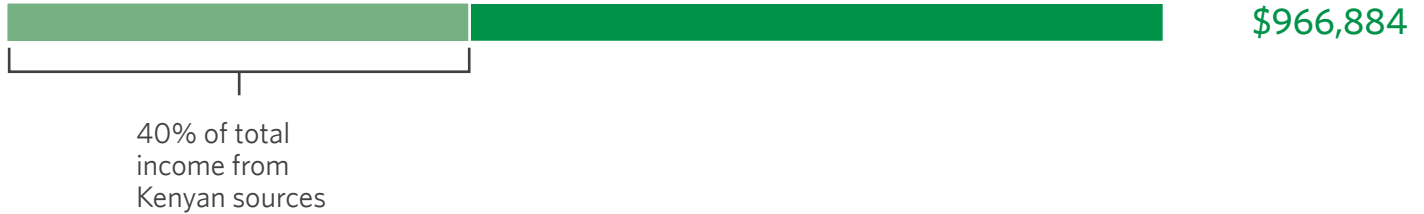
In early 2019, the Kilifi County's Chief of Education asked Leonard to advise his committee on the best location for such classrooms and share our model ECE classroom plans (which outline the necessary furnishings, equipment, teachers, special education staff, and student / teacher ratio). Inspired by Leonard's counsel, the Kilifi County Chief then agreed to devote more than \$168,000 to build 5 ECE classrooms over the next two years.

This year, Leonard also became the lead disability advisor for a national committee devoted to improving the Kenyan government's ECE interventions. Under Leonard's guidance, the national government is now considering a \$800,000 proposal to build 10 new ECE classrooms in five counties throughout Kenya.

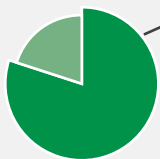
These 15 new classrooms will improve the lives of more than 225 young children with disabilities each year and will expand as more Kenyan leaders see the impact of cost-efficient ECE solutions in transforming the lives of children with disabilities.

Financials

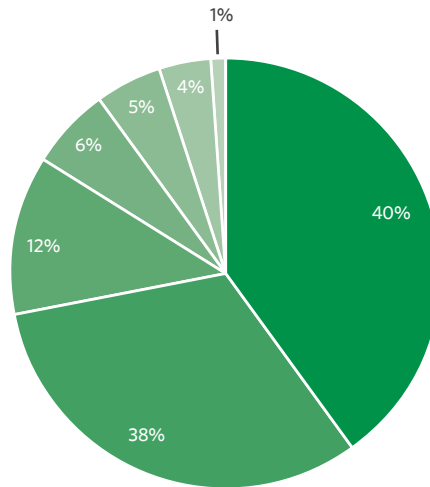
Income



7% increase in U.S. income from FY18



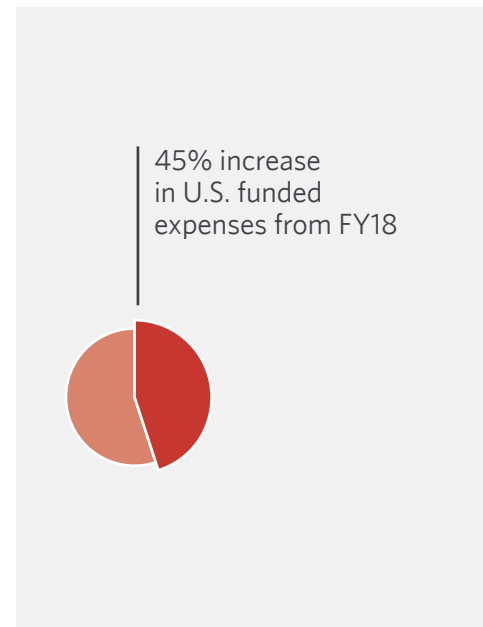
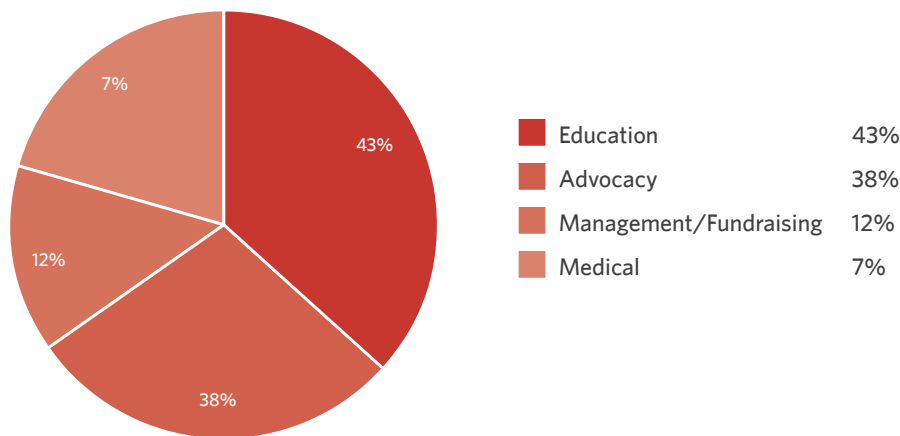
Income raised in Kenya in FY19 was 4 times the amount raised in FY18



Foundations	40%
Government	38%
Individuals	12%
Events & Campaigns	6%
Businesses	5%
Child Sponsorship	4%
Churches	1%

TYPE OF GIVING	US	KENYA	TOTAL FY2019	TOTAL FY2018
Foundations	\$353,135	\$30,891	\$384,026	\$306,541
Individuals	\$67,144	\$46,312	\$113,456	\$79,878
Child Sponsorship	\$42,860	\$0	\$42,860	\$45,353
Churches	\$13,144	\$942	\$14,086	\$14,041
Businesses	\$44,129	\$0	\$44,129	\$5,224
Events & Campaigns	\$62,525	\$0	\$62,525	\$63,658
Government	\$0	\$305,802	\$305,802	\$123,590
TOTAL INCOME	\$582,937	\$383,947	\$966,884	\$638,285

Expenses



TYPE OF EXPENSE	US	KENYA	TOTAL FY2019	TOTAL FY2018
Advocacy	\$352,857	\$33,511	\$386,368	\$196,003
Education	\$89,559	\$349,329	\$438,888	\$153,834
Medical	\$64,926	\$1,107	\$66,033	\$75,756
Management/ Fundraising	\$126,607	\$0	\$126,607	\$108,828
TOTAL EXPENSE	\$633,949	\$383,947	\$1,017,896	\$534,421

Note: The -\$51,015 difference in FY19 US income and expenditures is because two grants worth \$75,000 were given in FY2018 for activities in FY2019.



Kupenda for the Children

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